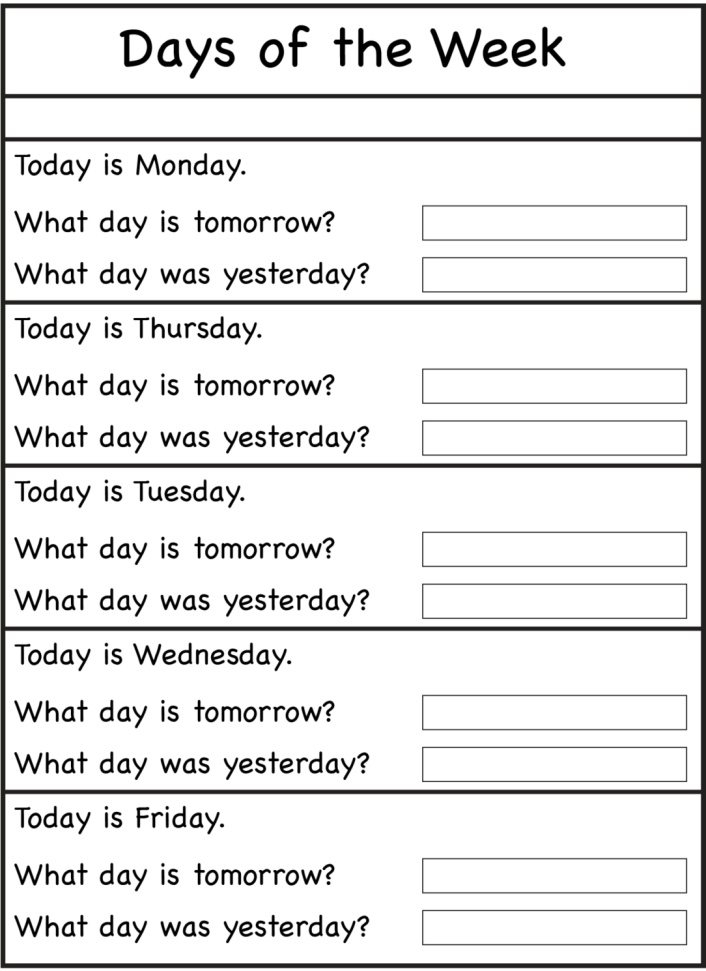
**Day 1 A: Days of the Week**

What do the students do everyday/week?

Review days of the week:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| today | tomorrow | yesterday | the weekend |  |  |  |



Which days are for **homework**?

Review subjects with students. What is your **favorite subject**?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| math | science | English | art | geography | music |

What do you do on the **weekend**?

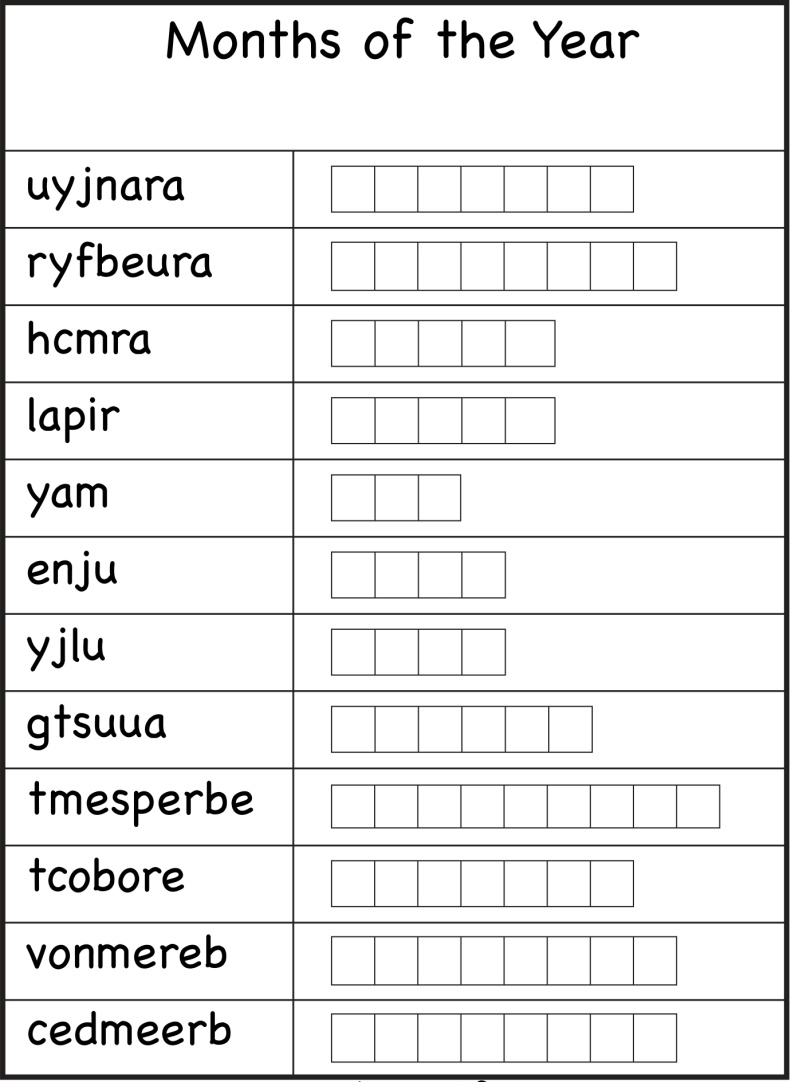
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| dance | read | ride a bike | play computer games | swim | watch TV |

Activities: Have students make a weekly schedule in English.

Months of the Year

Review the months with the students.

When is your **birthday**?



Activity: 12 Months Scramble

Write a month on a sticky note and post it on a student’s back. Each student will have a month. Mix the students up and have them get into ascending order. Students cannot talk or give hand gestures while they get into order. Time the students and see how long they take.